

UTK Academic Honors – Excellence in Advising Award rubric [updated 12/10/2024]

Award Criteria	INADEQUATE 0 <i>No evidence provided.</i>	FAIR 1 <i>Some evidence identified.</i>	GOOD 2 <i>Meets expectations; general evidence provided.</i>	EXCELLENT 3 <i>Exceed expectations; evidence is detailed & unique.</i>
Interpersonal & Relational Skills (Q7) <ul style="list-style-type: none"> ▪ Accessible to students. ▪ Makes students feel welcome at UTK. ▪ Cares about students as humans and about their success. ▪ Treats students with respect. 	Did not fully answer the prompt. Response is unrelated.	Limited information on the interpersonal interactions with nominee. Evidence provided is generally broad and non-specific.	Relevant narrative on interpersonal interactions of the nominee. Evidence is a clear and relevant response to the prompts. Specific examples provided.	Narrative on interpersonal interactions is personal and compelling. Detailed evidence is provided; some evidence reflects unique or innovative approaches.
Mentorship & Development (Q8) <ul style="list-style-type: none"> ▪ Creates a supportive environment to ask questions. ▪ Connects or provides students with growth opportunities. ▪ Improves students' confidence and self-efficacy. 	Did not fully answer the prompt. Response is unrelated.	Limited description of how the nominee develops or mentors students. Evidence provided is generally broad and non-specific.	Relevant narrative of how the nominee mentors or develops students. Evidence is a clear and relevant response to the prompts. Specific examples provided.	Narrative of how the nominee mentors or develops students is personal and compelling. Detailed evidence is provided; some evidence reflects unique or innovative approaches.
Academic & Career Support (Q9) <ul style="list-style-type: none"> ▪ Knowledgeable. ▪ Encouraging and supportive feedback. 	Did not fully answer the prompt. Response is unrelated.	Limited information about academic and career support.	Relevant narrative describing the nominee providing academic and career support.	Narrative describing the nominee providing academic and career support is personal and compelling.

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<ul style="list-style-type: none"> ▪ Helps students acquire valuable academic skills and career competencies. 		<p>Evidence provided is generally broad and non-specific.</p>	<p>Evidence is a clear and relevant response to the prompts. Specific examples provided.</p>	<p>Detailed evidence is provided; some evidence reflects unique or innovative approaches.</p>
<p>Student Feedback (Q10-11)</p> <ul style="list-style-type: none"> ▪ Empowers students with their actions. ▪ Clear expectations. ▪ Strong verbal & non-verbal communication. 	<p>Did not fully answer the prompt. Response is unrelated.</p>	<p>Limited information about the nominee’s impact on students.</p> <p>Evidence provided is generally broad and non-specific.</p>	<p>Relevant narrative about the nominee’s impact on students.</p> <p>Evidence is a clear and relevant response to the prompts. Specific examples provided.</p>	<p>Narrative about the nominee’s impact on students is personal and compelling.</p> <p>Detailed evidence is provided; some evidence reflects unique or innovative approaches.</p>
<p>Overall Review</p> <ul style="list-style-type: none"> • Recommend this advisor/mentor to others. • Interactions had significant personal and educational impact. 	<p>Nomination did not provide enough evidence to fully evaluate the nominee.</p>	<p>Some evidence provided is representative of excellence in this field.</p>	<p>Overall the nominee is a strong representation of excellence in this field.</p>	<p>Overall the nominee exemplifies excellence in this field.</p>

Comments:
